

# Branching out with inverse functions

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## Abstract

The current treatments of inverse functions suffer from two deficiencies. The first is simply confusion of notation, with different standard reference works using different, and contradictory, conventions. The second deficiency is the way in which the multivalued nature of the functions is handled. A new approach is offered here which addresses both problems. A new notation is proposed that makes the multivalued nature of the functions explicit, rather than implicit. The benefits of this simple change are illustrated.

## 1 Introduction

In the 1980s, computer algebra systems commonly made mistakes such as<sup>1</sup>

$$(z^2)^{1/2} = z .$$

One of the reasons for this mistake, and even more for its slow correction, was the existence of a body of opinion that denied that the transformation was a mistake. After much debate, the ‘square root bug’ as it was called in Maple circles, was addressed, and yet the topic still presents difficulties. A new treatment is offered here as one way of looking at such problems.

The problem is not confined to computer systems. Anyone who has taught inverse trigonometric functions knows how difficult students find the idea of multi-valued functions. One of the reasons is that there is not really a single uniform treatment. For example, every calculus textbook introduces inverse functions with a discussion of multi-valuedness and then ignores it when justifying equations such as

$$\int \frac{dx}{1+x^2} = \arctan x$$

(Abramowitz & Stegun [1] do this in the same chapter). An interesting aspect of computer (algebra) systems is the fact that they seem to cross mathematical cultural boundaries in a way that textbooks do not. This is another reason to attempt a new and uniform treatment of this topic.

## 2 A question of values

The first question in any treatment of multi-valued functions concerns their representation; the question can be dramatized as follows. Does  $\arctan(1)$  represent the single number  $\pi/4$ , or does it represent all the solutions  $x$  of the equation  $\tan x = 1$ , as the set  $\{\pi/4 + k\pi \mid k \in \mathbb{Z}\}$ , or does  $\arctan(1)$  represent some quantity in between, perhaps the single number  $\pi/4 + k\pi$  but with the value of  $k$  being decided later? One point of view was expressed by Carathéodory, in his highly regarded book [3]. Considering the logarithm function in the complex plane, he addressed the equation

$$\ln z_1 z_2 = \ln z_1 + \ln z_2 , \tag{1}$$

for complex  $z_1, z_2$ . He commented [3, pp. 259–260]:

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<sup>1</sup>Let us not point fingers at particular systems.

The equation merely states that the sum of one of the (infinitely many) logarithms of  $z_1$  and one of the (infinitely many) logarithms of  $z_2$  can be found among the (infinitely many) logarithms of  $z_1 z_2$ , and conversely every logarithm of  $z_1 z_2$  can be represented as a sum of this kind (with a suitable choice of  $\ln z_1$  and  $\ln z_2$ ).

In this statement, Carathéodory first sounds as though he thinks of  $\ln z_1$  as a symbol standing for a set of values, but then for the purposes of forming an equation he prefers to select one value from the set. Whatever the exact mental image he had, the one point that is clear is that  $\ln z_1$  does not have a unique value, which is in strong contrast to every computer system. Every computer system will accept a specific value for  $z_1$  and return a unique  $\ln z_1$ .

Notice a further implication of equation (1). If  $\ln z_1$  means a single value, then that value is no longer determined solely by the value of  $z_1$ : the value to be given to  $\ln z_1$  is also determined by the context. For example, in the equation

$$3 \ln(-1) = \ln [(-1)^3] = \ln(-1) ,$$

if the first  $\ln(-1)$  obeys  $\ln(-1) = i\pi$ , then the last one must obey  $\ln(-1) = 3i\pi$ . It is completely impractical to require a computer system to analyze the context of each function before evaluating it. This example uses the complex plane, but real-valued examples can be given also.

The reference book edited by Abramowitz & Stegun [1, Chap 4] is another authoritative source, and it can be used to provide a real-valued example. It defines the solution of  $\tan t = z$  to be  $t = \text{Arctan } z = \arctan z + k\pi$ . It then gives the equation

$$\text{Arctan}(z_1) + \text{Arctan}(z_2) = \text{Arctan} \frac{z_1 + z_2}{1 - z_1 z_2} .$$

For  $z_1 = z_2 = \sqrt{3}$ , we have  $\text{Arctan } \sqrt{3} + \text{Arctan } \sqrt{3} = \text{Arctan}(-\sqrt{3})$ . This is satisfied if  $\text{Arctan } \sqrt{3} = \pi/3$ , and  $\text{Arctan}(-\sqrt{3}) = 2\pi/3$ , but that means we no longer have the relation  $\text{Arctan}(-z) = -\text{Arctan}(z)$ . By comparing the Abramowitz & Stegun definition with the statement of Carathéodory, we can see that as far as equations are concerned, all authors favour an interpretation based on judiciously selecting one value from the possible ones.

A completely different approach is taken by Adams [2]. He makes the inverse functions single valued by restricting the domain of the defining function. Thus he defines

$$\text{Sin } x = \sin x , \text{ only if } -\pi/2 \leq x \leq \pi/2 .$$

He then discusses the inverse of  $\text{Sin } x$ , and not that of  $\sin x$ . Thus in this approach there is no doubt about the inverse function being unique, because  $\text{Sin } x = y$  has only one solution. Since his book is a calculus textbook, the solution of  $\sin x = y$  is not addressed.

In mathematical software, the interpretation of an inverse function as having a single value is the best one. Indeed it is the contention here that such an interpretation is always the best. Further, the single value of a function should be determined by the arguments to the function and not by the context in which it is placed. All current computer systems return a single number when asked to evaluate, at some specified point, a multi-valued function. Therefore clearly for consistency any unevaluated symbolic quantity should also represent a single value.

### 3 The issues are complex

The first multi-valued functions shown to mathematics students are the inverse trigonometric functions, because their multi-valued behaviour can be demonstrated using real numbers. (The square root function is probably the very first, but the terminology multi-valued is not deployed at that stage.) This is in contrast to the logarithm function, whose multi-valued behaviour appears only in the complex plane. A treatment of multi-valued functions that extends easily into the complex plane, while remaining comprehensible to those who work only on the real line is the target we aim for.

The existence of computer algebra systems makes the complex plane relevant even to mathematics teachers who never teach complex numbers. In a textbook, the author can control the environment of the reader, and therefore exclude complex numbers completely if that is convenient, but current computer systems (particularly algebra systems) work on a broader mathematical base. The practical requirements of developing a computer algebra system, and the forces of the market place, drive developers into the complex plane, regardless of the domain implied by some user's problem. Complex numbers are needed because the shortest route from a problem posed on the real line to its answer on the real line is sometimes through the complex plane. The cubic equation, the study of vibrations and Risch integration are examples that come to mind.

## 4 A new treatment of inverse functions

In addition to the elementary inverse functions, for which a variety of standard notations are available<sup>2</sup>, some non-elementary inverses are considered below. To avoid confusion over notation, we shall use a new scheme for denoting inverses.

### 4.1 Notation for inverses

The existing notation divides into several classes. The first class uses the general notation of  $f^{-1}$  as an inverse of a function  $f$ , and so we obtain  $\sin^{-1}$ ,  $\cos^{-1}$ , and so on. The confusion this produces in students is well known to every teacher. The second class builds new names for the inverse functions by modifying the original function name. Thus the names `arcsin`, `arccos` are standard names, as are the forms `asin` and `acos` used by computer languages. There is more confusion with the inverse hyperbolic functions, because the prefix ‘arc’ has no geometric significance. Most systems use `arcsinh` or `asinh`, although Gradshteyn & Ryzhik [6] use `Arsh` and `Arch`, although with no significance attached to the capital letter. A third class simply creates a name unrelated to the original function. Thus `logarithm` has no connection with the name of its inverse, exponential; the Lambert  $W$  function is the inverse of a function that has no special name. In addition to the names, there is the fact, already mentioned, that upper and lower case initial letters are used; sometimes these carry significance with respect to multi-valuedness and sometimes not, and when authors intend to indicate multi-valuedness it goes without saying that there is no agreement on the notation.

Even if we did not need to extend the definitions of these functions, the existing notations have drawbacks. First, the  $f^{-1}$  notation clashes with the other uses of superscript, and the confusion this produces in students is well known to all teachers. If  $\sin^2 z$  means  $(\sin z)^2$ , and  $y^{-1} = 1/y$ , but  $\sin^{-1} z$  means inverse sine, does  $\sin^{-2} z$  mean  $1/(\sin z)^2$  or  $(\text{inverse } \sin z)^2$ ? Regarding the notation of prefixing ‘arc’, it has a geometrical justification that does not generalize outside trigonometry. No one writes *arcf* for the inverse of  $f$ . Using a different name, like `logarithm`, gives no hint of the inverse nature of the function. It would be useful and convenient if there existed a notational convention that did not clash with other uses and which reminded readers of the connection between an inverse and its defining function.

There are two possible solutions to notational problems like this. One solution is to examine the existing sets of notations and select one subset from them. One then hopes that by talking louder than anyone else, preferably in an international committee, this notation is adopted as standard. The trouble with this is that when one writes ‘arcsin’, it is not clear whether this refers to the new internationally approved definition or some older one. This is particularly difficult here, where the old style already has a number of meanings. The other solution is to create a new unambiguous notation that does the required job completely, and then hope that people see the advantages of switching to it. The disadvantage of the new-notation approach is the inertia represented by existing textbooks, and ingrained habits of mind. Nonetheless, this course is followed here, and new notation is proposed.

Two notations are used below: for any function, but particularly those with multi-character names, the prefix ‘inv’ is added to the name. This notation is already present in the literature. Strecok [10] defines the inverse of the error function to be `inverf`; the inverse of the  $\Gamma$  function has been denoted by `invGamma`, or in Mathematica as the built-in function `InverseGammaRegularized`. Extending this to all function, one obtains the inverse of  $\sin(z)$  as `invsin(z)` (the name `arcsin` will be not quite a synonym, because of the branch information that will be added below). The logarithm gains the alternative name `invexp` (which will not actually be used<sup>3</sup>). For functions denoted by a single character, let us say  $f$ , we can construct the name `invf` for its inverse; again this is already in the literature in spirit. Mathematica has the function `InverseFunction`, and Maple has the table `invfunc`. However, a picturesque alternative borrows the haček accent from the Czech language and uses  $\check{f}$ . The haček reminds us of the ‘v’ in inverse.

### 4.2 Adding branch information

It was noted above that Abramowitz & Stegun [1, Chap 4] defined  $\text{Arctan } z = \arctan z + k\pi$ . The new treatment simply follows what *must* be done for Lambert  $W$  and makes the unknown  $k$  an argument of the function. As with  $W$ , the  $k$  can be written as a subscript. Thus in the new treatment we define the inverse tangent as being explicitly the  $k$ th branch of inverse tangent, and denote it accordingly as `invtank z`. The details for this function are given in the next section.

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<sup>2</sup>“The nice thing about standards is that you have so many to choose from; furthermore, if you do not like any of them, you can just wait for next year’s model.”[11, p. 168]

<sup>3</sup>Not to mention  $\exp^{-1}$  and `arcexp`, which we do not use either.

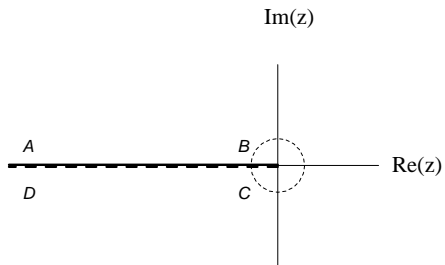


Figure 1: The  $z$ -plane labelled with branch cut and points for mapping to the  $p$ -plane.

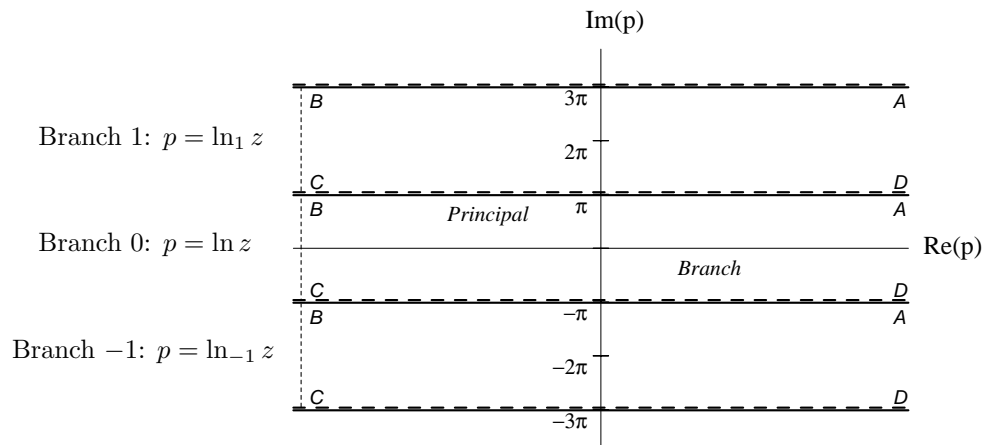


Figure 2: The branches of the function  $p = \ln_k z$ .

In the complex plane, the multiple branches of a function are geometrical regions. For each of the elementary functions, the number of regions is countably finite and therefore can be labelled by an integer. For example, the branches of the logarithm can be understood with the aid of figure 1 and figure 2. We think of the function  $p = \ln z$  as mapping a point in the  $z$ -plane (figure 1) to a point or points in the  $p$ -plane (figure 2). Under multi-valued interpretations of  $\ln z$ , one point maps to many images in the  $p$ -plane; under the ‘principal branch’ interpretation, one point maps to one point, and that point is located within the principal branch. Under the new interpretation, one point  $z$  is mapped by  $p = \ln_k z$  to one unique point located in branch  $k$ . All of the points along the branch cut map to points on the division between the branches. Notice that along the branch cut, any one branch of logarithm is not continuous, thus

$$\lim_{y \uparrow 0^+} \ln_k(-1 + iy) \neq \lim_{y \uparrow 0^-} \ln_k(-1 + iy) .$$

However, continuity is obtained by branch switching:

$$\lim_{y \uparrow 0^+} \ln_k(-1 + iy) = \lim_{y \uparrow 0^-} \ln_{k+1}(-1 + iy) .$$

The generic situation under the new scheme is that for any single-valued function  $f$ , such as sine, cosine, exponential, the equation  $f(z) = y$  has solution  $z = \check{f}_k(y)$ , for  $k$  an integer. If one wishes to talk vaguely about all values at once, then one can leave the subscript out, but the mechanism is always present to say precisely what an equation means, rather than the confusing statements in reference books at present.

## 5 Particular functions

In this section, the elementary functions and their inverses are reviewed in the new notation.

### 5.1 Exponential and logarithm

The function  $z = e^p$  has the inverse  $p = \ln z$ . It has already been pointed out in [5] that the branches of  $\ln$  can be conveniently represented as  $\ln_k z = \ln_0 z + 2\pi ik$ , where  $\ln_0 z$  denotes the principal branch of the logarithm. The principal branch is defined by its range and as figure 2 shows, the range is  $-\pi < \Im(\ln z) \leq \pi$ . In general use,  $\ln_0 z$  can be shortened to  $\ln z$ .

Notice that one has to use the name  $\ln$  rather than  $\log$ , since  $\log_a$  already has the commonly accepted meaning of a logarithm with base  $a$ .

### 5.2 Sine

The function  $z = \sin p$  has the inverse denoted, variously, by  $z = \arcsin p = \sin^{-1} p = \text{asin } p = \text{invsin}_k p$ . The last form uses the new scheme and shows the multiple solutions explicitly. Since  $\sin z = \sin(\pi - z) = \sin(2\pi + z)$ , we can write  $\text{invsin}_k z = (-1)^k \text{invsin}_0 z + k\pi$ , where again  $\text{invsin}_0 z$  denotes principal branch, which can be abbreviated to  $\text{invsin } z$ . The principal branch has real part between  $-\pi/2$  and  $\pi/2$ . Notice that the branches are spaced a distance  $\pi$  apart in accordance with the antiperiod<sup>4</sup> of sine, but the repeating unit is of length  $2\pi$  in accord with the period of sine.

### 5.3 Cosine

Since  $\sin(p - \pi/2) = -\cos(p)$  it is obvious that the inverse function will have a similar branch rule to  $\text{invsin}$ . In order to ensure the principal branch is branch 0 and has real part between 0 and  $\pi$ , we set  $\text{invcos}_k z = -\text{invsin}_k z + \pi/2$ . In terms of its principal branch, it is the less attractive  $2\lceil k/2 \rceil \pi + (-1)^k \text{invcos}_0 z$ .

### 5.4 Tangent

Since tangent has a period of  $\pi$ , the inverse tangent repeats every  $\pi$ . Thus  $\text{invtan}_k z = \text{invtan } z + k\pi$ . The principal branch has real part from  $-\pi/2$  to  $\pi/2$ . The two-argument inverse tangent function, implemented in many computer languages, can be described using the branches as

$$\arctan(y, x) = \begin{cases} \text{invtan}_0(y/x) , & x > 0 , \\ \text{invtan}_1(y/x) , & x < 0 . \end{cases}$$

<sup>4</sup>An antiperiodic function is one for which  $\exists \alpha$  such that  $f(z + \alpha) = -f(z)$ , and  $\alpha$  is then the antiperiod. This is a special case of a quasi-periodic function [9], namely one for which  $\exists \alpha, \beta$  such that  $f(z + \alpha) = \beta f(z)$ .

## 5.5 Hyperbolics

The sinh function has anti-period  $\pi i$  and hence has the inverse  $\text{invsh}_k(z) = \text{invsin}_k(iz)/i$ , where the notation of sh for sinh has been used to construct the name of the inverse function. The inverse tanh function seems never to have had a 2-argument version of it defined, although it would be possible, but is now unnecessary.

## 5.6 Powers

The inverse of  $p^n = z$  is  $p = z^{1/n}$ . If  $z^{1/n} = \exp(\frac{1}{n} \ln z)$ , then replacing  $\ln z$  by  $\ln_k z$  gives the branched function. The standard notation for roots and fractional powers does not leave an obvious place for the branch label. Some possibilities are  $[z]_k^{1/n}$  or  ${}^{n|k}\sqrt{z}$ . Another notation might be to separate the overline from the surd symbol, as was done in the 17th century, and write  $\sqrt[n]{k}(z)$ . Another possibility is simply to use a multi-letter name, as Maple does for its `surd` function<sup>5</sup>. Any notation is probably satisfactory, because, as with the other elementary functions, the  $k$ th branch is expressible in terms of the principal branch:

$$[z]_k^{1/n} = z^{1/n} \exp(2i\pi k/n) ,$$

and this can be used to compute the ‘ $n$  roots of a complex number’, as is done in first courses on complex numbers.

The function  $z^{m/n}$  can be defined several ways. All lead to an  $m$ -branched function, but the numbering of the branches differs between definitions. Thus, defining  $z^{m/n} = \exp(\frac{m}{n} \ln z) = (z^{1/n})^m$  gives one branch labelling, while  $z^{m/n} = (z^m)^{1/n}$  or as the solutions of  $p^n = z^m$  leads to another. Consider, for example,  $z^{3/4}$ , and compute values for  $(-1)^{3/4}$ . Using the first definition, we get

$$[-1]_0^{3/4} = e^{3i\pi/4} , \quad [-1]_1^{3/4} = e^{i\pi/4} , \quad [-1]_2^{3/4} = e^{-i\pi/4} , \quad [-1]_3^{3/4} = e^{-3i\pi/4} .$$

Using the second definition, we solve  $p^4 = (-1)^3 = -1$  and obtain the solutions (in order)

$$e^{i\pi/4} , \quad e^{3i\pi/4} , \quad e^{-3i\pi/4} , \quad e^{-i\pi/4} .$$

Since the principal branch of  $z^{m/n}$  is defined by the first definition, this definition should be used for all branches.

## 6 Properties revisited

Let us reconsider some of the simplification and manipulation problems pointed out above.

### 6.1 Composition

Let  $f$  be a single-valued function, for example one of those listed in the last section, and let  $\check{f}_k$  be its (set of) inverse functions. It is well known that  $f(\check{f}_k(z)) = z$  for all  $z$  and  $k$ , but  $\check{f}_k(f(z)) \neq z$  except when  $z$  lies in a certain domain. Let the range of  $\check{f}_k$  in the complex plane be  $\mathbb{C}_k \subset \mathbb{C}$ . Then  $\check{f}_k(f(z)) = z$  provided  $z \in \mathbb{C}_k$ . In this notation, the vague statement  $\text{Arcsin}(\sin z) = z$  can be made precise in two ways. The simple way is to write  $\exists k, \text{invsin}_k \sin z = z$ ; the other way is to say what  $k$  is.

For the elementary functions, it is possible to write down a rule for  $\check{f}_k(f(z))$  for any  $z$ , using the unwinding number  $\mathcal{K}(z) = \lceil \frac{z-\pi}{2\pi} \rceil$ , defined in [4] (rather than in [5] where the sign is different). For example, the equations in (??) become

$$\begin{aligned} [z^n]_k^{1/n} &= z e^{2\pi i(\mathcal{K}(n \ln z) + k)/n} = z C_n(z) e^{2\pi i k/n} , \\ \text{invsin}_k(\sin z) &= z (-1)^{k + \mathcal{K}(2iz)} - \pi \left( (-1)^{k + \mathcal{K}(2iz)} \mathcal{K}(2iz) - k \right) , \\ \ln_k e^z &= z + 2\pi i(\mathcal{K}(z) + k) , \\ \text{invtan}_k(\tan z) &= z + \pi(k - \mathcal{K}(2iz)) \end{aligned}$$

For any value of  $z$ , there is a value of  $k$  which reduces the composition to the identity. The factor  $C_n(z)$  above is a generalization of the function `csgn(z)` that regularly mystifies users of Maple<sup>6</sup>. In fact  $C_2(z) = \text{csgn}(z)$ .

<sup>5</sup>The surd name cannot be used, however, because it defines one particular (non-principal) branch of the  $n$ th root function.

<sup>6</sup>The  $C_n$  function has been considered for implementation in Maple, but only `csgn` is implemented in Maple 7 (J. Carette, private communication).

For more complicated functions such as  $ze^z$  and its inverse Lambert  $W$ , there are no such relations. If  $x > 0$ , then  $W_0(xe^x) = x$  but in general  $W_k(ze^z)$  cannot be simplified unless  $z$  is in the range of  $W_k$ . Although an algorithm can be written down to decide this for a given  $z$ , a simple formula is not available. Therefore, in general  $\check{f}_k(f(z))$  should be regarded as not subject to simplification.

## 6.2 Identities: Whose job is it, anyway?

The identity (1) can now be interpreted as being a shorthand for

$$(\exists k, m, n \in \mathbb{Z}), \ln_k z_1 z_2 = \ln_m z_1 + \ln_n z_2 . \quad (2)$$

Another way to look at the problem is to say that when a formula such as  $\ln_k z_1 z_2 = \ln_m z_1 + \ln_n z_2$  is used for computation, the values of  $k, l, m$  must be decided on at some stage. Whose job is it to decide on these values and when is the decision taken? One could argue that the time to decide is when the values of the  $z_i$  are known, and the person to decide is the person who chose the  $z_i$ . However this sidesteps the issue two ways. On the one hand it ignores the fact that we can with some work say what the values are. For example, in this case,  $k = m + n + \mathcal{K}(\ln_0 z_1 + \ln_0 z_2)$ . On the other hand it may result in factors missing from a calculation, especially if it is performed inside an algebra system.

Ultimately, however, identities are used in whatever way the author wants and the present notation allows all possibilities with less possibility of misunderstanding between mathematicians using different conventions. The equation is less attractive than (1) but it is unambiguous and computational<sup>7</sup>.

## 6.3 Calculus

Calculating the derivative of an inverse function is a standard topic in calculus. All branches of an inverse function have the same derivative, in one sense, but not in another. If  $f$  is a single valued function as before, then the derivative of  $\check{f}_k(z)$  can be expressed implicitly as a function of  $\check{f}_k(x)$ .

$$f(\check{f}_k(x)) = x \quad \Rightarrow \quad f'(\check{f}_k(x))\check{f}'_k(x) = 1 \quad \Rightarrow \quad \check{f}'_k(x) = 1/f'(\check{f}_k(x)) .$$

Since  $f'$  is independent of  $k$ , one can say the derivative is independent of  $k$ ; however, since the  $\check{f}_k(x)$  are different functions of  $x$ , then the derivative regarded as a function of  $x$  will depend upon  $k$ . As an example, consider  $\text{invsin}_k x$ .

$$\frac{d}{dx} \text{invsin}_k x = \frac{1}{\cos(\text{invsin}_k x)} = \frac{(-1)^k}{\sqrt{1-x^2}} .$$

Integration by substitution is a well-known application of inverse functions. A specific difficulty has been the application of the substitution  $u = \tan \frac{1}{2}x$  in integrals such as

$$\int \frac{3 dx}{5 - 4 \cos x} = \int \frac{6 du}{1 + 9u^2} = 2 \arctan(3 \tan \frac{1}{2}x)$$

The right-hand side is discontinuous, as has been pointed out in [8, 7]. The correction to the usual integration formula [8] can be rewritten in the new notation as

$$\int \frac{3 dx}{5 - 4 \cos x} = 2 \text{invtan}_k(3 \tan \frac{1}{2}x) ,$$

where  $k = \mathcal{K}(2ix)$ .

## 7 Conclusions

Any attempt to change long ingrained mathematical habits must be regarded as largely a Quixotic endeavour. The response of most readers to this paper will be “Why should I change?” or more likely “Damned if I’ll change”. Most readers will defend the notation they use at present as being a perfectly satisfactory notation for inverse functions. Of course, most mathematicians would ardently defend XZZZY as being ideal notation for inverse tangent, if that was what they were first taught. Although students continue to be confused by the difference between  $x^{-1}$  and  $f^{-1}$ , some calculator companies have actually switched from labelling their keys  $\text{asin}$  and  $\text{acos}$  back to labelling them  $\text{sin}^{-1}$  and  $\text{cos}^{-1}$  under pressure from their sales departments.

<sup>7</sup>Equation (1) is like *Mona Lisa*’s smile: both owe their attractiveness to the hiding of details.

Until one has wrestled with a computer algebra system or with a non-elementary inverse function, the urgency, or indeed the need, for new ways of looking at multi-valued functions is not apparent. The current computer algebra systems are only just starting to adopt the definitions given here. Maple returns simplifications containing the function `csgn`, and has to some extent trusted that users can be educated in this function. The unwinding number has been used in calculations, but is not yet returned explicitly to the user by any system. It has been recommended for adoption in the Openmath standard [4].

For the average teacher of mathematics, the notation offered here holds out one immediate advantage. By teaching students the simple rule that  $y = f(x)$  implies  $x = \overset{y}{f}_k(y)$ , where  $k$  is arbitrary, we can hope to dispel some of the mystery of multi-valued functions. We already teach students  $y = x^2$  implies  $x = \pm\sqrt{y}$ , and we teach calculus students  $dy/dx = 1$  implies  $y = x + \text{A CONSTANT}$ . So solutions containing arbitrary elements are already part of a student's education. By using branch indexing, we can bring all the elementary inverse functions into this pattern.

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