

```

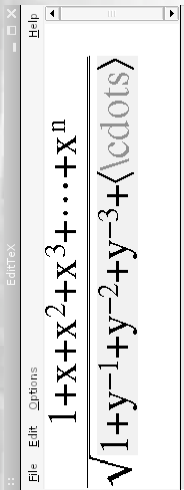
Cod < Inspect 3.
*** [C : Prop]
trivial_lemma : (A -> B -> C) -> (A -> B) -> A -> C
distr_imp1 : (A -> B -> C) -> (A -> B) -> A -> C

```

# Mathematical User-Interfaces Workshop

At the Third Mathematical Knowledge Management Conference

Bialowieza, Poland  
2004 Sept 18



## Programme Committee

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## Scope

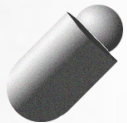
The impact of mathematical knowledge management on user interfaces is only beginning to show. In interactive proof construction, the system is able to suggest suitable theorems to apply to subgoals by harvesting online libraries; in computer algebra, folding/unfolding and automatic completion of terms helps the user with the input of complex expressions. Paradigms on how to use third-party software from within a preferred GUI are emerging and promise to innovate the notion of mathematical workspace.

This workshop wants to focus on novel aspects of UI brought forward by the developments in MKM. It would like to bring together researchers and practitioners working with contemporary mathematical user-interfaces, including, but not limited to:

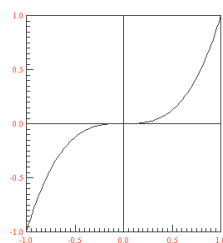
- mathematical knowledge presentation
- interactivity with mathematical objects
- interactive simulations
- mathematical objects input and manipulations.
- access to mathematical knowledge

<http://www.activemath.org/~paul/MathUI>

WebEQ Example: Projectile Motion



45  Angle of the cannon (degrees)  
50  Exit velocity of the cannonball (m/s)  
9.81  Force of gravity (m/s<sup>2</sup>)



Graph MathML

$$\sum_{k=1}^n \frac{1}{k^2}$$

$$\frac{1}{2} + \frac{\pi(n+2)}{2} + \frac{(1-i\sqrt{3})}{6} + \frac{(1+i\sqrt{3})}{6} - \frac{1}{4}\sqrt{3} + \left(\frac{1}{2}\sqrt{3} + \frac{1}{2}\right) - \frac{1}{4}$$

gplot: FunctionM(sin(x), x)